The Civil War in Tennessee

Follow-up Lesson Plans created and presented by the Education Outreach Staff at TSLA

(to be completed after viewing documentary video)

The sites we visited and studied:

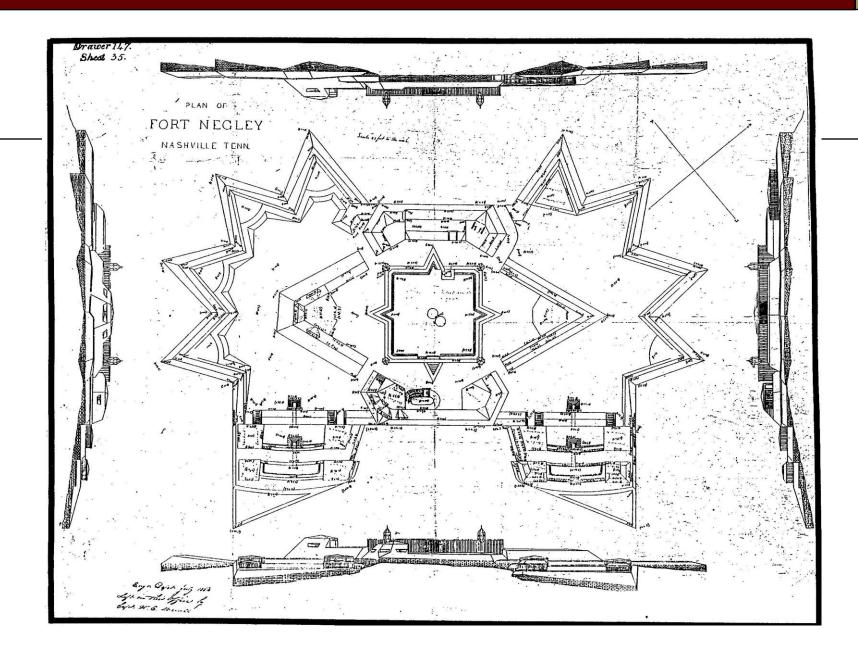
- □ Fort Negley, Nashville TN website: http://www.bonps.org/neg.htm
- □ Stones River Battlefield, Murfreesboro, TN website: http://www.nps.gov/stri/
- □ Carnton Plantation, Franklin, TN website: http://www.carnton.org/

General Civil War reading for kids

- □ Rebel in Petticoats by Nancy Gentry
- □ *Turn Homeward, Hannelee* by Patricia Beatty
- □ *Nightjohn* by Gary Paulson
- □ *Billy and the Rebel* by Deborah Hopkinson
- □ From Slave to Soldier by Deborah Hopkinson
- □ *Moon over Tennessee: A Boy's Civil War Journal* by Craig Crist-Evans
- □ *How I Found the Strong* by Margaret McMullan
- □ Rifles for Watie by Harold Keith
- □ *Across Five Aprils* by Irene Hunt
- □ *Civil War on Sunday* by Mary Pope Osborne
- ☐ *Gentle Annie* by Mary Francis Shura
- □ Reluctant Witnesses: Children's Voices from the Civil War by Emmy E. Werner

Fort Negley

- □ Questions:
- 1. Why is Tennessee important in Civil War history?
- 2. What evidence of the American Civil War can still be seen in Tennessee?
- 3. Why is there a fort in downtown Nashville?
- Who built the fort and where did its design come from? Why is shaped this way? (see next slide for a drawing of its design)
- 5. Is Fort Negley similar to other forts in Tennessee or other states?
- 6. How big is the fort and what type of defenses did it have? How far could the cannons shoot?
- 7. What happened to the fort after the Civil War? Was it rebuilt the way it looks today?
- 8. What is the future and significance of the Fort Negley park?



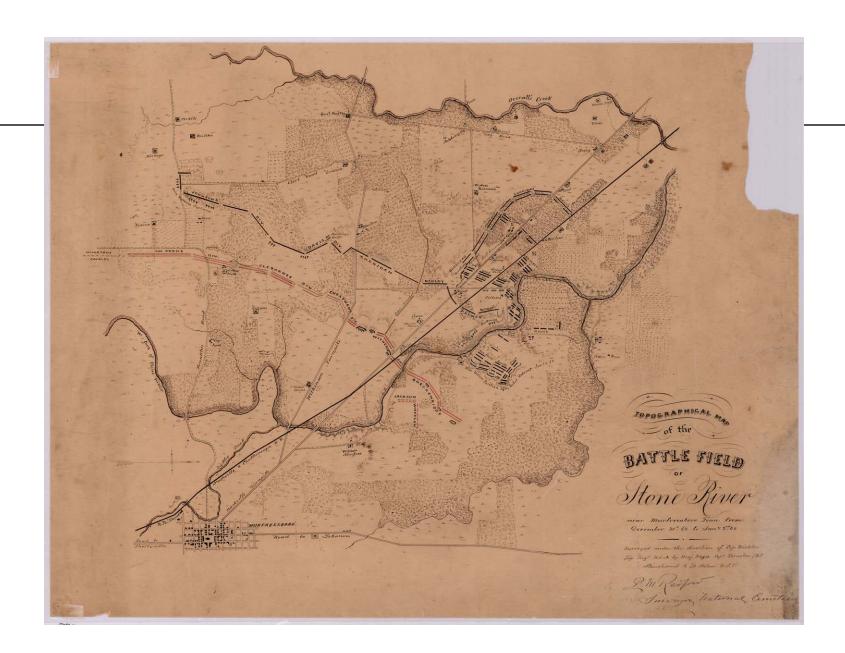
Stones River

Study next slide for this activity.

What information can you find in this map?

What information would you like to have known?

Where might you find other Civil War maps like this? How does this map compare with other maps you have studied in the past?



Carnton Plantation

Creative writing: (see next slide)

Given what you have just learned, write a story about what it would have been like to watch the Battle of Franklin from the back porch of Carnton Plantation. Use details from this presentation to build your story.



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Pension Rolls

- □ What is a pension?
- What kind of Civil War era pension records are available at TSLA?
- □ Explore the TSLA website to locate more information about Civil War pensions when and why were they issued? What can you learn from them? Go to: http://state.tn.us/tsla/

Pension Rolls: Widow's Pension filled out by M. A. Klinck

- □ See next slide
- □ Where did this woman's husband die?
- □ What do you know about this battle?
- □ What kind of information can you learn about this woman and her husband from her application?

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Pension Rolls: Confederate soldier pension application of Thomas Yancey

- □ See next two slides
- □ What happened to this man during battle?
- What other information can you find out about Thomas Yancey?
- □ What questions should have been asked in this application, but were not?

CHAPTER 64, LAWS OF TENNESSEE, 1891.

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State of Tennessee,

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What colds have you in your own right, real and personal, and what is its value? An my wife I war farm 75 acres months 1750 presonal istate 13 00 What estate has your wife in her own right, real and personal, and what is its value? Witness my hand at office, this presting of Deligneent 1891. a. St. Fraster Class has been from more of button brancher has well to make the How long have you been an actual resident of the State of Tennessee? State of Tennessee, Personally appeared before me. mach ming line --These w County. Clerk of the County Court of said county, the above named Have you an attorcey to look after this application? with whom I am personally acquainted, and known to me to be different of versity and standing in this community, and who make such that they are personally acquainted with the foregoing application, and that the fores set forth and attenuents made in his application are covered and true, to the best of their knowledge and beight, and that the fores set forth and attenuents made in his application are covered and true, to the best of their knowledge and beight, and that they have no laterest in this chaining after and applications are considered in the contraction of the following facts and the contraction of the following facts and the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the following facts are contracted in the contraction of the fact of the Ans CA.

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Also J. D. Ohn and the Mile are le touching the applicant's service in the Control will wante army. Morande Contract of the State o Witness my hand, this ... Z. J. day of ... J. 189/... Jan J. Richardson Physician State of Tennessee, Personally appeared before me all father Ifilean County. click of the County Court of said county, the above named. The companion. Moreover by applicant, with whom I as personally equalisted, and having the application rend and fully opposition to him, as well as the statements and answers therein under, made oath that the earl statements and answers are true. and answers therein made, mass was a superior of the superior

Civil War Questionnaires

- □ See next slide to view item
- □ What types of questions would you have liked to ask? Why?
- □ Which questions and responses were not what you expected? Why?
- What might be the purpose of taking a survey like this? How can researchers use this information?

In case the space following any question is not sufficient for your answer, you may write your answer on a separate piece of paper. But when this is done, be sure to put the number of the guestion on the paper on which the answer is written, and number the paper on which

Read all the questions before you answer any of them. After answering the questions given, if you desire to make additional statements, I would be glad for you to add just as much as you desire.

- 1. State your full name and present post office address:
- 2. State your age now:
- 3. In what State and county were you born?
- 4. Were you a Confederate or Federal soldier?
- 5. Name of your Company?
- 6. What was the occupation of your father? 7. Give full name of your father:
- born at ______ in the County of _____ State of _____; He lived at _____

Give also any particulars concerning him, as official position, war services, etc.; books written by him, etc.: 8. Maiden name in full of your mother:

(full name)

- Maiden name in run ... , (full n she was the daughter of: ______ (full name)____ who lived at: _
- 9. Remarks on ancestry. Give here any and all facts possible in reference to your parents, grandparents, great-grandparents, etc., not included in the foregoing as where they lived, offices held, Revolutionary or other war service; what country they came from to America; first settled-county and State: always giving full names (if possible), and never referring to an ancestor simply as such without giving the name. It is desirable to include every fact possible, and to that end the full and exact record from old Bibles should be appended on separate sheets of this size, thus preserving
- 10. If you owned land or other property at the opening of the war, state what kind of property you owned, and state the value of your property as near as you can:
- 11. Did you or your parents own slaves? If so, how many?
- 12. If your parents owned land, state about how many acres:

- 13. State as near as you can the value of all the property owned by your parents, including land, when the war ope
- 14. What kind of house did your parents occupy? State whether it was a log house or frame house or built of other material, and state the number of rooms it had:
- 15. As a boy and young man, state what kind of work you did. If you worked on a farm, state to what extent you plowed, worked with a hoe and did other kinds of similar work. (Certain historians claim that white men would not do work of this sort before the war.)
- 16. State clearly what kind of work your father did, and what the duties of your mother were. State all the kinds of work done in the house as well as you can remember – that is, cooking, spinning,
- 17. Did your parents keep any servants? If so, how many?
- 18. How was honest toil-as plowing, hauling and other sorts of honest work of this class - regarded in your community? Was such work considered respectable and honorable?
- 19. Did the white men in your community generally engage in such
- 20. To what extent were there white men in your community leading lives of idleness and having others do their work for them?
- 21. Did the men who owned slaves mingle freely with those who did not own slaves or did slaveholders in any way show by their actions that they felt themselves better than respectable, honorable men who did not own slaves?
- 22. At the churches, at the schools, at public gatherings in general, did slaveholders and non-slaveholders mingle on a footing of equality?
- 23. Was there a friendly feeling between slaveholders and nonother?
- 24. In a political contest, in which one candidate owned slaves and the other did not, did the fact that one candidate owned slaves help him any in winning the contest?
- 25. Were the opportunities good in your community for a poor young man, honest and industrious, to save up enough to buy a small farm or go in business for himself?

- 26. Were poor, honest, industrious young men, who were ambitious to make something of themselves, encouraged or discouraged by
- 27. What kind of school or schools did you attend?
- 28. About how long did you go to school altogether?
- 29. How far was it to the nearest school?
- 30. What school or schools were in operation in your neighborhood?
- 31. Was the school in your community private or public?
- 32. About how many months in the year did it run?
- 33. Did the boys and girls in your community attend school pretty regularly? 34. Was the teacher of the school you attended a man or woman?
- 35. In what year and month and at what place did you enlist in the service of the Confederacy or of the Federal Government
- 36. After enlistment, where was your Company sent first?
- 37. How long after enlistment before your Company engaged in battle? 38. What was the first battle you engaged in?
- 39. State in your own way your experience in the War from this time on to its close. State where you went after the first battle—what you did and what other battles you engaged in, how long they lasted, what the results were: state how you lived in camp, how you were clothed, how you slept, what you had to eat, how you were exposed to cold, hunger and disease. If you were in the hospital or prison, state your experience there:
- 40. When and where were you discharged?
- 41. Tell something of your trip home:
- 42. Give a sketch of your life since the close of the Civil War, stating what kind of business you have engaged in, where you have lived, your church relations, etc. If you have held any office or offices, state what it was. You may state here any other facts connected with your life and experience which has not been brought out by
- 43. What kind of work did you take up when you came back home?

- 44. On a separate sheet, give the names of some of the great men you have known or met in your time, and tell some of the circumstances of the meeting or incidents in their lives. Also add any further per-sonal reminiscences. (Use all the space you want.)
- 45. Give the names of all the members of your Company you can remember. (If you know where the Roster is to be had, please make special note of this.)
- 46. Give the NAME and POST OFFICE ADDRESS of any living Veterans of the Civil War, whether members of your Company or not; whether Tennesseans or from other States.

Civil War Questionnaire: Questions about William Jesse Gregory

- □ Where was he from? Locate this on a map.
- □ How did he describe his family life?
- □ In what way does he discuss slavery?
- □ What kind of experiences did he have during the Civil War? What battles did he fight in? How does his experiences compare with those of other men you have read about?

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Civil War Questionnaire: Questions about John S. Howell

- □ Locate on a map where in TN he was from
- □ Describe his childhood
- Discuss his perceptions of slavery
- □ How does he describe the Battle of Stones River?
- □ Who filled out this form?
- □ Why might that be important?

HOWELL (cont'd). 32. From 2 months to 4 months 34. man 35. 17th May of 1861 at Jackson tenn. conferacy 36. 37. 38. union city Tenn 8 months Martis Burg Kentucky
 Chatnoga Tenn. cool water lived in camp very good clothed very good we had plenty to eat only when I was in a marh (march?) I was wounded and went to the hospital I stayed there 2 weeks and went to the nospital 1 stayed there 2 weeks in 1865 at corinth Miss I made my trip very well I come home on a train Bublic (public) work the first year and farming since. Farming on up until I got disable. I lived in Tennessee. Medithis (Methodist) church. 44. Fredom Harris, John Freilds, James Simpson (liveing,) Bil Brint, Bil Freilds, Brock Sheron, Poke Shamon, Bill Nealey, Less Harris, James Ray, Elic Bollon, John Carway, Frank Atekins, Richard Howell (liveing Harnsby Tenn), Riley Rhodes (Hardeman Co. Bolivar... N.B.: This is written at the side of the last two names)....George Prince. that is all I can remember. 46. J.H. Howell R.C. Howell Pocahontas, Tenn. R. R. Harnsby, Tenn. R. R. Selmer, Tenn. G.W. Barkley James Hunter Henry Flowers Bethel Springs, Tenn. R. R. 4 Bill tacket Pocahontas, Tenn. R. R. Dock Kirk Jim A. Kirk HOWELL, JOHN S. FORM NO. 2 John (J.S.) Howell, Morristown, Tenn. 81 years and 7 months Tennessee, Grainger (now Hamblen) County

Tennessee, Grainger (now Hamblen) County
Confederate, Volanteer
H; lst Tenn. Cavelry C. S. A.
Farmer, Justice of the Peace, Chairman County Court
Jesse Howell; Panther Springs; Grainger (now Hamblen) co.; Tennessee;
Panther Springs, Grainger (now Hamblen) County, Tennessee; as above
stated, member of Grainger County Court for a number of years, also

Chairman of that Court.

Chairman or that Court. Ellen Millikan (or later spelled Milligan); William Millikan; Caroline Millkan; Grainger county, Tennessee My grandfather Caleb Howell, came from North Carolina about 1790, was of Holland stock. Also the Millikans came from North Carolina about

that time, they were of English Stock.

10. One horse, bridle and saddle worth about \$200.00, \$300.00 in gold and about \$200.00 in greenback, also a cow, some cattle and hogs. none

12. three hundred acres 13. \$5,000.00 to \$6,000.00

14. a hewed log house, weatherboarded and ceiled, six rooms
15. As a boy and in fact all of my life, I have done anything that came
up to be done on the farm, making rails, plowing, hoeing, reaping,

up to be done on the farm, making rails, plowing, noeing, reaping, mowing, grubbing, drove wagons, etc.

16. My father did all kinds of farm work that was necessary until he was about 70 years old he then begam to fail in health and gave up his work. My Mother carded wool, spun and wove cloth for the family and also made the clothing, she did the housework with the assistance of her daughters, the washing, knitting, mending and milking of the cows, she also kept travelers before the railroad was built.

17. none, all the family worked.
18. yes by most people, but a few of the more aristocratic slave holders considered it degrading, yet this was mostly among the women.

HOWELL (cont'd.):

quite a number did, but possible not over one-third of the slave holders.

20. about one-third I would judge
21. there were two classes of slave holders, one class mingled with nonslave holders the other did not, they were about equally divided.

22. generally yes 23. they got along very well 24. No, in East Tennessee there were quite a number of people who did not own slaves, because of the fact it was very questionable about it paying to own them.

25. If he was industrious he could do so, the opportunities to make and

save money were better then than now.

26. They generally ware encouraged 27. A public school rum by the pupils paying tuition, it was called an Academy.
28. I think about 8 terms of about 5 months each.

29. about two miles

30. The Panther Springs Academy 31. Both, I mean by that, that any respectible person could attend by paying for it.

About 5 months

The better class did, I mean by that the ones who were able

Both men and women were employed as teachers, but more women. (This is as far as my father was able to go before he died. I will answere some of these questions from what he had told me. signed L. S. Howell) at Dandridge, Jefferson County, Tenn. Nov. 1861 or

37 ----

38. Murfreesborough

Murrreasborougn
 I have heard my father say that he had no tent or shelter of any kind after the Battle of Stone River, that they slept on the ground when it was frozen with just one blanket and that he had gone three whole days and nights without a bit to eat.
 Toward to the close of the war the lst Tenn. Cal. was killed out and

scattered until it was never discharged or held as a regiment again.

My father after the war came home and found the fences all burned, his mother dead, his father broken in health and his wife an invalid but he went to work on the farm and lived there the rest of his life. He was a member of the Baptist Church, a Mason, a Republican, and several minor offices in Hamblen County, being at one time Tax Assessor. He died on the 10th of January 1922, leaving a widow (who was a third wife) and one son (the writer of this) together with an estate worth about \$25,000.00

(Letter attached)...Sept. 15, 1922 to Mr. J.T. Moore....
...find enclosed a questionnair, about the first of January 1922 you
sent my father one and he attempted to fill it out but was so weak
he never succeeded in getting it all made before he died which was on
the 10th of January. I have taken the one which he started to fill
out for you and copied it as far as he had gone and in addition have
answered some questions from facts that he told me about....
(signed) L. S. Howell

HOWELL, RICHARD C.

FORM NO. 2

Richard C. Howell, Montezuma(?) Tennessee, R. #2, Box 43

83. was born Sept. 9, 1839 Hardman Co. Tennessee

Company F; 9th Tennessee known as Middleton Tigers

TSLA: more about us...

- □ 403 Seventh Ave. N. (downtown Nashville)
- □ Open daily except for Sunday, 8-6
- □ http://state.tn.us/tsla/
- □ Under Secretary of State Tre Hargett
- □ Public Services: (615) 741-2764
- Education Outreach (615) 253-3469

TSLA: TEVA

http://tsla-teva.state.tn.us/index.php

- We will be adding new Civil War materials in order to commemorate the Sesquicentennial!
- Other collections will also be available!

Contact us at TSLA:

Gwynn Thayer and Kathy Lauder

Tennessee State Library and Archives

403 Seventh Ave. North

Nashville, TN 37243

(615) 253-3469

Gwynn.thayer@tn.gov

Kathy.lauder@tn.gov